# Criterion I – Curricular Aspects

| **Metric No.** | **Key Indicator – 1.1 Curriculum Design and Development** |
| --- | --- |
| **1.1.1****QlM** | ***Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution:*****Present a write-up within a maximum of 200 words.** The courses offered by DSPM’s K.V.Pendharkar College in all programmes have relevance to local, national, regional, and global developmental needs. The curriculum is revised after considering the emerging local, national and international needs. The proposed changes were made with the permission of respective BoS, the Academic Council and Governing Body. Feedback from all stakeholders has been taken and is used for the curricular upgradation.Due importance is given to critical thinking and research aptitude among the learners which helps to develop their research skills. Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) are therefore worked out with care that allows learners to demonstrate higher-order intellectual skills beyond just understanding facts. All departments frame POs based on the issues addressed in the syllabus content which are then mapped with the COs to assess the attainment factor. This perspective helps for healthy development of the curriculum as per current trends in social and work-place context. At the same time, attention is paid to the learner’s sensitivity and understanding of issues that surround them.**File Description:** * Upload additional information, if any
* Link for additional information
 |
| **1.1.2****QnM** | ***Number of Programmes where syllabus revision was carried out during the year:***

| **Year** | 2021-22 |
| --- | --- |
| **Number** | 26 |

Data Requirement:* Programme Code
* Names of the Programmes revised

**File Description:**Upload the data template: * Minutes of relevant Academic Council/BOS meeting
* Details of syllabus revision during the year
* Any additional information
 |
| **1.1.3****QnM** | ***Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year:***

| **Year** | 2021-22 |
| --- | --- |
| **Number** | 61 |

Data Requirement:* Name of the Course with Course Code
* Name of the Programme
* Activities which have a direct bearing on employability/ entrepreneurship/ skill development

**File Description:** Upload the data template:* Curriculum / Syllabus of such courses
* Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses
* MoUs with relevant organizations for these courses, if any
* Any additional information
 |

| **Metric****No.** | **Key Indicator – 1.2 Academic Flexibility** |
| --- | --- |
| **1.2.1****QnM** | ***Number of new courses introduced across all programmes offered during the year:***

| **Year** | 2023-24 |
| --- | --- |
| **Number** | 02 |

Data Requirement:* Name of the newly introduced course (s)
1. **M.com (Accounting & Finance)**
* Name of the Programme

**File Description:** Upload the data template: * Minutes of relevant Academic Council/BoS meetings
* Any additional information
 |
| **1.2.2****QnM** | ***Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System:***

| **Year** | 2023-24 |
| --- | --- |
| **Number** | 26 |

Data Requirement: * Names of all Programmes offered through CBCS:
1. Accountancy
2. Accounting & Finance
3. BAMMC
4. Business economics
5. Banking & Insurance
6. Biotechnology
7. Botany
8. Chemistry
9. Commerce
10. CS
11. Economics
12. English
13. Geography
14. History
15. IT
16. Marathi
17. Maths & Statistics
18. Physics
19. Psychology
20. Zoology
* Names of all Programmes offered through Elective Course System
1. BMS

**File Description:**Upload the data template: * Minutes of relevant Academic Council/BoS meetings
* Any additional information
 |

| **Metric No.** | **Key Indicator – 1.3 Curriculum Enrichment** |
| --- | --- |
| **1.3.1****QlM** | ***Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum:*** Present a write-up within a maximum of 200 words. The Institution encourages the inculcation of at least one course that integrates issues relevant to Professional Ethics/Gender / Human values / Environment and Sustainability. Almost all the regular U.G and P. G. Programmes integrate these issues as independent courses. These cross-cutting issues are also the focal point for several workshops, seminars, webinars, and guest lectures organized by the Departments for the students across streams.Ethical, Social and Legal issues to molecular genetic testing, concept of disparity, renewable sources of energy, industrial effluent treatment, Hazardous waste management etc. were introduced by the department of biotechnology. Women Entrepreneurship, Business Ethics and Consumer Rights and Redressal Agencies etc. were introduced by the department of accountancy and finance. The Banking & Insurance department has incorporated Business Ethics, Sources of Ethics, Fundamental Rights, etc in the syllabus. The Chemistry department incorporated information about Oxides of carbon, oxides and oxyacids of sulphur and nitrogen with respect to environmental aspects as well as Environmental Chemistry. The Commerce department introduced a curriculum which consists of human values, professional ethics, environmental sustainability etc. The Department of Zoology has incorporated Biodiversity and Sustainability, Gender Sensitization, Professional Ethics, Human Values, Environment and Sustainability in their curriculum.**File Description:****Upload the data template:*** Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics

in the curriculum* Any additional information
 |
| **1.3.2****QnM** | ***Number of value-added courses for imparting transferable and life skills offered during the year:***

| **Year** | 2023-24 |
| --- | --- |
| **Number** | 07 |

Data Requirement: * Names of the value-added courses (each with 30 or more contact hours)
* No. of times offered (for each value-added course) during the year
* Total number of students enrolled
* Total number of students completing the course during the year

**File Description:**Upload the data template * List of value-added courses
* Brochure or any other document relating to value-added courses
* Any additional information
 |
| **1.3.3****QnM** | ***Number of students enrolled in the courses under 1.3.2 above:***

| **Year** | 2021-22 |
| --- | --- |
| **Number** | 79 |

Data Requirement:* Titles of value-added courses (beyond the curriculum) with30 or more contacthours
* No. of times offered during the year
* Total no. of students completing the course in the year

**File Description:**Upload the data template: * List of students enrolled
* Any additional information

**File Description*** Any additional information
* List of students enrolled\*
 |
| **1.3.4****QnM** | ***Number of students undertaking field work/projects/ internships / student projects:***

| **Year** | 2021-22 |
| --- | --- |
| **Number** | 404 |

Data Requirement: * Names of the Programme
* No. of students undertaking field work**/**projects / internships / projects

**File Description:** Upload the data template: * List of programmes and number of students undertaking field projects / internships / student projects
* Any additional information
 |
| **Metric No.** | **Key Indicator – 1.4 Feedback System** |
| **1.4.1****QnM** | ***Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni******Options:***1. All 4 of the above
2. Any 3 of the above
3. Any 2 of the above Choose any one
4. Any 1 of the above
5. None of the above

**File Description:*** Provide the URL for stakeholders’ feedback report
* Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management
* Any additional information

**Note: Data template is not applicable to this metric.**  |
| **1.4.2****QnM** | ***The feedback system of the Institution comprises the following:***1. Feedback collected, analysed and action taken

made available on the website1. Feedback collected, analyzed and action taken Choose any one
2. Feedback collected and analyzed
3. Feedback collected
4. Feedback not collected

**File Description:*** Provide URL for stakeholders’ feedback report
* Any additional information

**Note: Data template is not applicable to this metric.**  |